

Faculty Response to Program Evaluation (Identified Areas for Potential Modification)

The MA Counseling Program faculty has reviewed the findings of the Program Evaluation Report 2014. The following response outlines the modifications that have been or will be implemented as a result of the report findings.

In response to concerns regarding the research course and faculty support of student research:

- In order to facilitate student research, all students will be notified to discuss their interest in pursuing a thesis during the first weeks in the program. This announcement is placed in the Student Handbook and will be verbally presented at the New Student Orientation each year. Faculty advisors have also been informed to discuss this during the first meeting with incoming students.
- In 2011 the Counseling Research course was re-structured with the intent of making it more relevant to all students whether they planned to pursue a thesis or not. Survey ratings seem to be improving since that time. MA Program faculty will continue to monitor student evaluations of the Research Course to determine the level of satisfaction.

In response to concerns regarding the Organization and Administration of School Counseling Course:

- Program Faculty will modify the provision of the Organization and Administration of School Counseling course. Input is being obtained from school counselors regarding course content that will be relevant to the school counselor experience in New Mexico. This input will be integrated into the course.

In response to concerns regarding the dissemination of information at different points through the program:

- Program Faculty will offer information sessions throughout students' program. The New Student Orientation will be structured around information that is necessary to help students get started in the program. To increase student participation in the New Student Orientation, program

faculty will schedule the New Student Orientation within the first two weeks of the Summer semester in which new students begin coursework.

- A Clinical Orientation will be held each semester for students approaching advanced practicum and internship.
- To enhance student advisement, program faculty will initiate an advisory meeting with all advises at least annually.

In response to concerns regarding the relevance of the Written Comprehensive Exam:

- Program faculty will continue to monitor surveys from Recent Graduates to determine if current student perceptions regarding the relevance of the Written Comprehensive Exam improve.

In response to concerns regarding Addictions training:

- To enhance the relevance of addictions training, the course was recently restructured to help prepare students for state licensure as a drug and alcohol counselor in the state of New Mexico. The course is now being taught by a CEP faculty member who works with the departments of Social Work and Nursing to provide an interdisciplinary minor in alcohol and drug counseling. It is anticipated that this change will improve the benefits that students derive from the course. Future ratings of the course will be monitored to assess improvement.
- Program faculty will infuse the administration and interpretation of assessments of Substance Abuse (SASSI-3, T-ASI, ASI).