

Bo Hyun Lee, Ph.D.

(573) 777-2074 | Email: bolee@nmsu.edu

EDUCATION

- Doctor of Philosophy, University of Missouri** August 2021
Columbia, MO
Counseling Psychology (APA-Accredited Program)
Advisor: Lisa Y. Flores, Ph.D.
- University of Florida Counseling and Wellness Center** Aug 2020 – Jul 2021
Gainesville, FL
Predoctoral Internship (APA-Accredited Internship)
- Master of Arts, Korea University** Feb 2014
Seoul, South Korea
Educational Psychology, Counseling, & Special Education
- Auburn University** Aug - Dec 2012
Auburn, AL
International Student Exchange Program
- Bachelor of Arts & Bachelor of Science, Korea University** Feb 2009
Seoul, South Korea

CURRENT POSITIONS

Assistant Professor (Sep 2021 – Present)
Dept. of Counseling and Educational Psychology (APA, CACREP, and NASP accredited programs)
New Mexico State University

PUBLICATIONS

Lee, B. H., Shawney, A., & Diaz, D. (*In Press*) Racial/ethnic minority vocational research in counseling and multicultural journals across 51 Years. *Journal of Career Development*.

Flores, L. Y., Navarro, R. L., **Lee, B. H.,** Hu, X., Diaz, D., & Martinez, L. (2021). Social Cognitive Predictors of Latinx and White Engineering Students' Academic Satisfaction and Persistence Intentions: Exploring Intersections among Social Identities and Institutional Context. *Journal of Vocational Behavior, 127*, <https://doi.org/10.1016/j.jvb.2021.103580>.

Garriott, P. O., Hunt, H. K., Navarro, R. L., Flores, L. Y., **Lee, B. H.,** Suh, H. N., Brionez, J., Slivensky, D., & Lee, H. (2021). Development and initial validation of the engineering learning experiences scale. *Journal of Vocational Behavior, 124*. <https://doi.org/10.1016/j.jvb.2020.103516>.

- Zhu, J., **Lee, B. H.**, Diaz, D., & Flores, L. Y. (2021). Evaluating the impact of racial/ethnic minority vocational research: 1969-2017. *Journal of Career Development*, 48(3), 260-274.
- Garriott, P. O., Navarro, R. L., Flores, L. Y., Lee, H.-S., Carrero Pinedo, A., Slivensky, D., Muñoz, M., Atilano, R., Ln, C.-L., Gonzalez, R., Luna, L., & **Lee, B. H.** (2019). Surviving and thriving: Voices of Latina/o engineering students at a Hispanic Serving Institution. *Journal of Counseling Psychology*, 66(4), 437-448.
- Navarro, R. L., Flores, L. Y., Legerski, J. P., Brionez, J., May, S. F., Suh, H. N., Slivensky, D. R., Tapio, F., Lee, H.-S., Garriott, P. O., Hunt, H. K., Desjarlais, C., **Lee, B. H.**, Diaz, D., Zhu, J., & Jung, A.-K. (2019). Social cognitive predictors of engineering students' academic persistence intentions, engagement, and satisfaction. *Journal of Counseling Psychology*, 66(2), 170-183.
- Lee, B. H.**, Zhu, J., Diaz, D., Fischer, J., Flores, L. Y., Lin, C., Beilgard, J. N., May, S. F., Munoz, M. E., Shahin, M., & Atilano, R. (2017). Racial/Ethnic minority vocational research Trends: An 11-year update. *Career Development Quarterly*, 65(4), 288-301.
- Rhee, E., **Lee, B. H.**, Kim, B., Ha, G., & Lee, S. M. (2016). The relationship among the six vocational identity statuses and five dimensions of planned happenstance career skills. *Journal of Career Development*, 43(4), 368-378.
- Ahn, S., Jung, S. H., Jang, S. H., Du, X., **Lee, B. H.**, Rhee, E., & Lee, S. M. (2015). Planned happenstance skills and occupational identity status in high school students. *Career Development Quarterly*, 63(1), 31-43.
- Kim, B., **Lee, B. H.**, Ha, G., Lee, H. K., & Lee, S. M. (2015). Examining longitudinal relationships between dysfunctional career thoughts and career decision making self-efficacy in school-to-work transition. *Journal of Career Development*, 42(6), 511-523.
- Kim, B., Jung, S. H., Jang, S. H., **Lee, B. H.**, Rhee, E., Cho, S. H., & Lee (2014). Construction and initial validation of the Planned Happenstance Career Inventory. *Career Development Quarterly*, 62(3), 239-253.
- Kim, B., Jang, S. H., Jung, S. H., **Lee, B. H.**, Puig, A. & Lee, S. M. (2014). A moderated mediation model of planned happenstance skills, career engagement, career decision self-efficacy, and career decision certainty. *Career Development Quarterly*, 62(1), 56-69.
- Lee, B. H.**, Du, S., Rhee, E., Jang, S. H., Jung, S. H. & Lee, S. M. (2013). The mediation effect of career decision-making styles in the relationship between college students: Trait anxiety and career indecision. *Korean Journal of Counseling*, 14(2), 753-770.

WORKS IN PROGRESS

- Lee, B. H.** & Lee, S. M. (Under the 1st review) Unrealistic optimism in career development for high school students.
- Lee, B. H.**, Hu, X., Flores, L. Y., & Navarro, R. L. (Under the 1st review) The effect of faculty's racial/ethnic composition in pursuing engineering degree among minority.
- Pérez-Rojas, A. E., & **Lee, B. H.** (Under the 1st review) Understanding the relationships between cultural

congruity, university belonging, and mental health in the context of Hispanic Serving Institution.

Lee, B. H., Zhao, Y., Hsu, An, & Flores, L. Y. (work in progress) Career self-efficacy, interests, and goals congruence among higher SES adolescents.

Lee, B. H. & Flores, L. Y. (work in progress) Understanding contextual factors, the stigma consciousness, a barrier for underrepresented students in engineering.

Garriott, P. O., Carrero Pinedo, A., Barragan, B., Lyu, Y., Navarro, R. L., Flores, L. Y., Hunt, H. K., Desjarlais, C., **Lee, B. H.**, Brionez, J., Mango, M., Hu, X., & Martinez, L. D. (work in progress). Building the Latinx engineering workforce: Insights from Latinx students.

Navarro, R. N., Flores, L., Xiaotian, H., & **Lee, B. H.** (work in progress) A latent growth model of diverse engineering undergraduates' persistence intentions.

Lee, H. & **Lee, B. H.** (work in progress) Absolute and relative unrealistic optimism in academic achievement: Time-Frame approach.

PROFESSIONAL POSTERS AND PRESENTATIONS

Suh, H. N., Flores, L. Y., **Lee, B. H.**, Navarro, R. L. (2022, October). Psychometric properties of the Negative Outcome Expectations Scale-Engineering among Latinx engineering students. Poster to be presented at the National Latinx Psychological Association, Denver, CO.

Lee, B. H. & Flores, L. Y. (2022, August). Understanding a contextual factor, the stigma consciousness: a barrier for underrepresented students in engineering. Poster presented at the American Psychological Association, Minneapolis, MN.

Lee, H. & **Lee, B. H.** (2022, August). Interpersonal sources for thriving internationals. Roundtable presented at the American Psychological Association, Minneapolis, MN.

Zhao, Y* & **Lee, B. H.** (2022, August). Influences of social connectedness and campus cultural fit on Asian college students. Poster presented at the American Psychological Association, Minneapolis, MN.

Yang, M., Suh, H., Bhang, C., Lee, J., An, H. J., Lee, J. H., Hong, J., Park, S., Lee, H. H., **Lee, B. H.**, Garrison, Y. (2021, October). Toward liberation: Understanding internalized racism among Korean/Korean Americans. Presentation presented at the Virtual Asian American Psychological Association.

Garrison, Y., Park, S., Lee, J., & **Lee, B. H.** (2021, August). The Dominance of Whiteness in Korean Psychology. In Y. Garrison (Chair), Korean psychologists' journey to liberating knowledge, knowing, and knowers in psychology. Symposium presented at the Virtual American Psychological Association.

Garriott, P. O., Carrero Pinedo, A., Barragan, B., Lyu, Y., Navarro, R. L., Flores, L. Y., Hunt, H. K., Desjarlais, C., **Lee, B. H.**, Brionez, J., Mango, M., Hu, X., & Martinez, L. D. (2021, August). Building the Latinx engineering workforce: Insights from Latinx students. Poster presented at the American Psychological Association's annual convention.

Lee, B. H., Diaz, D., Martinez, L., McGillen, G., Landgrebe, L., Hus, A., Krishnan, S., Zhao, Y., Hu, X., Sawhney, A., Gomez, S., & Flores, L. Y. (2020, August). Multicultural competence and social justice training in Counseling Psychology and Counselor Education: A Review and analysis of a sample of

multicultural course syllabi 10-year follow up. Poster session presented at the American Psychological Association, Washington D. C.

- Lee, B. H.**, Flores, L. Y., & Navarro, R. (2020, April). Understanding contextual factors and women students' persistence in engineering: Focusing on the gender composition of engineering faculty. Poster session to be presented at the 2020 Counseling Psychology Conference, New Orleans, LA. <https://web.cvent.com/event/c6132ca8-b151-434c-9c88-9d78537dfc55/summary> (Conference canceled)
- Lee, B. H.** & Sebastian, B. (2020, April). Building social justice competencies in counseling psychology: A focus on the homeless population. Roundtable to be presented at the 2020 Counseling Psychology Conference, New Orleans, LA. <https://web.cvent.com/event/c6132ca8-b151-434c-9c88-9d78537dfc55/summary> (Conference canceled)
- Lee, B. H.** & Camp, E. (2020, April). Shadow of Asian Americans: Diversity in Asian American identity. Roundtable to be presented at the 2020 Counseling Psychology Conference, New Orleans, LA. <https://web.cvent.com/event/c6132ca8-b151-434c-9c88-9d78537dfc55/summary> (Conference canceled)
- Sebastian, B. & **Lee, B. H.** (2020, April). Integrating our Artist Identities into the Work of Decolonizing Counseling Psychology. Roundtable to be presented at the 2020 Counseling Psychology Conference, New Orleans, LA. <https://web.cvent.com/event/c6132ca8-b151-434c-9c88-9d78537dfc55/summary> (Conference canceled)
- Lee, B. H.**, Martinez, L., Hu, X., Flores, L. Y., & Navarro, R. L. (2019, August). The effect of faculty's racial/ethnic composition in pursuing engineering degree among minority. Poster presented at the American Psychological Association, Chicago, IL.
- Flores, L. Y., Navarro, R. L., **Lee, B. H.**, Hu, X., Diaz, D., & Martinez, L. (2019, August). Influence of social cognitions on engineering students' persistence: Intersectionality effects. Poster presented at the American Psychological Association, Chicago, IL.
- Navarro, R. L., Flores, L. Y., Hu, X., & **Lee, B. H.** (2019, August). A latent growth model of diverse engineering undergraduates' persistence intentions. Poster presented at the American Psychological Association, Chicago, IL.
- Sahai, N. & **Lee, B. H.** (2019, August). Multiculturally sensitive supervision for international supervisees. In J. Lee (Chair), Multiculturally Sensitive Supervision and Mentorship in International Professional Psychology. Symposium presented at the American Psychological Association, Chicago, IL.
- Lee, B. H.** & Flores, L. Y. (2018, August). New frame for career counseling: An acculturation model. Poster presented at the American Psychological Association, San Francisco, California.
- Garriott, P. O., Hunt, H. K., Navarro, R. L., Flores, L. Y., Suh, H. N., **Lee, B. H.**, Brionez, J., Slivensky, D., Lee, H. (2018, August). Construction and initial validation of Engineering Learning Experience Scale (ELE). Poster presented at the American Psychological Association, San Francisco, CA.
- Hu, X. T., **Lee, B. H.**, Liu, X., Flores, L. Y., & Wang, Q. (2018, August). Antecedents of work-family enrichment: a meta-analytic review. Poster presented at the American Psychological Association, San Francisco, CA.
- Shawney, A., Diaz, D., Ko, S., **Lee, B. H.**, & Flores, L. Y. (2018, August). Life satisfaction among Latino/a immigrants in Midwest Missouri. Poster presented at the American Psychological Association, San Francisco, CA.

- Ko, S., Liu, X., **Lee, B. H.**, Hu, X., & Rottinghaus, P. (2018, June). Relationship between parental expectations & Asian international students' career decision-making process. Poster presented at the biennial meeting of the Society of Vocational Psychology, Phoenix, AZ.
- Garrison, Y. N., Kim, Y., Park, S. & **Lee, B. H.** (2018, June). Cross borders and beyond: Career transitions among Asian female international students in psychology. Roundtable presented at the biennial meeting of the Society of Vocational Psychology, Phoenix, AZ.
- Lee, B. H.**, Sawhney, A., Diaz, D., & Flores, L. Y. (2017, November). Racial/ethnic minority vocational research trends in counseling, psychology, and multicultural Journals: A trend analysis across 47 years. Poster presented at 2017 Research Day-College of Education, University of Missouri, Columbia, MO.
- Zhou, J., **Lee, B. H.**, Diaz, D., & Flores, L. Y. (2017, November). Evaluating the impact of racial/ethnic minority vocational research: 1969-2015. Poster presented at Research Day-College of Education, University of Missouri, Columbia, MO.
- Lee, B. H.**, Flores, L. Y., & Navvaro, R. L. (2017, August). Factors influencing major choice of women engineering student using profile analysis. Poster presented at the American Psychological Association, Washington D. C.
- Lee, B. H.**, & Flores, L. Y. (2017, June). Citation analysis of Latina/o career articles published between 1969-2015 across four vocational journals. Poster presented at Cambio de Colores Conference, Saint Louis, MO.
- Lee, B. H.** & Flores, L. Y. (2016, November). Racial/ethnic minority vocational research in counseling journals. Poster presented at 2016 Research Day-College of Education, University of Missouri, Columbia, MO.
- Lee, B. H.** & Flores, L. Y. (2016, October). Asian and Asian American vocational research: A trend Analysis. Poster presented at Korean Counseling Association-International Chapter, New Orleans, LA.
- Navarro, R. L., Flores, L. Y., Ayala, E., Brionez, J., Desjarlais, C., Slivensky, D., Diaz, D., **Lee, B. H.**, Garriott, P., Lee, H.-S. (2016, October). Testing a social cognitive model of well-being with Latina/o engineering students. Poster presented at National Latina/o Psychological Association's biennial conference, Orlando, FL.
- Navarro, R. L., Flores, L. Y., Legerski, J. P., Lee, H-S., Hunt, H., Garriott, P. O., Zhu, J., Tapio, F., Slivensky, D., May, S., **Lee, B. H.**, Jung, A-K., Diaz, D., Desjarlais, C., & Brionez, J. (2016, August). Social cognitive predictors of engineering students' persistence intentions and academic satisfaction. In R. Lent (Chair), Engaging and Retaining Underrepresented Students in STEM Fields. Symposium presented at the American Psychological Association, Denver, CO.
- Lee, B. H.** (2016, August). Unrealistic optimism in career development. Poster presented at the American Psychological Association, Denver, CO.
- Diaz, D., Zhu, J., **Lee, B. H.**, Flores L. Y., Atilano, R., Beilgard, J. N., Fisher, J. D., Lin, R. C., May, S. F., Munoz, M. E., & Shahin, M. (2016, June). Latina/o vocational research: A trend Analysis. Poster presented at Cambio de Colores Conference, Columbia, MO.
- Flores, L. Y., Navarro, R. L., Legerski, J., Lee, H, Hunt, H., Garriott, P. O., Zhu, J., Tapio, F., Suh, H. N.,

- Slivensky, D., May, S., **Lee, B. H.**, Jung, A., Diaz, D., Desjarlais, C., & Brionez, J. (2016, May). Social cognitive predictors of Latino/a engineering students' persistence intentions and academic satisfaction. In L. Y. Flores (Chair), Social cognitive, cultural and gender variables in Latino/a engineering students' career development. Symposia presented at the biennial meeting of the Society of Vocational Psychology, Tallahassee, FL.
- Garriott, P. O., Navarro, R. L., Flores, L. Y., ... **Lee, B. H.**, ... et al. (2016, May). Experiences of Latina/o engineering students: A qualitative study. In L. Y. Flores (Chair), Social cognitive, cultural and gender variables in Latino/a engineering students' career development. Symposia presented at the biennial meeting of the Society of Vocational Psychology, Tallahassee, FL.
- Lee, B. H.**, Zhu, J., Diaz, D., Fischer, J., Flores, L. Y., Lin, C., Beilgard, J. N., May, S. F., Munoz, M. E., Shahin, M., & Atilano, R. (2016, April). Racial/ethnic minority vocational research: A trend analysis across one decade. Educational, School and Counseling Psychology Conference at University of Missouri, Columbia, MO.
- Ahn, S., Jung, S. H., Jang, S. H., Du, X., **Lee, B. H.**, Rhee, E., & Lee, S. M. (2012, November). Relationship between planned happenstance skills and occupational identity status in high school students. Poster presented at Annual Conference of Alabama Counseling Association, Montgomery, AL
- Kim, B., Jung, S. H., Jang, S. H., **Lee, B. H.**, Rhee, E., Cho, S. H., & Lee, S. M. (2011, December). Construction and initial validation of the Planned Happenstance Career Inventory (PHCI). Symposium presented at the Conference in Indigenous and Cultural Psychology, Bali, Indonesia.

RESEARCH EXPERIENCE

Research Lab Instructor: Liberation of Career Team

New Mexico State University, Las Cruces, NM, Aug 2021 – present

- Current Projects
 - Mission and Diversity Statements among State Universities: A content analysis
 - Influences of Social Connectedness and Campus Cultural Fit
 - A qualitative examination of Mexican worker's career development
- Current Lab Members
 - Yuxuan Zhao, M.Ed., Riley Schaner, M.A., Kris Hua, B.A., Mariana Cazares Rodriguez, B.A., Benjamin Boldt*, Karel Walter* (* indicates undergraduate students)

Associate Researcher

NSF Grant: Collaborative Research: Should I Stay or Should I Go?

Multi-institutional Research Project, Aug 2021 - present

- Collaborate on research grant on "Understanding the Retention of Latinx in Engineering Jobs" funded by National Science Foundation (NSF)
- Collect longitudinal data among Latinx identified engineers
- Utilize statistic skills to explore intensive longitudinal data
- *Principal Investigators:* Lisa Y. Flores, Ph.D. & Rachel Navarro, Ph.D.

Research Assistant (.25 FTE)

University of Missouri, Columbia, MO, Aug 2015 – May 2019

- Participated on research grant on “Broadening Participation in Engineering among Women and Latina/os: A Longitudinal, Multi-Site Study” funded by National Science Foundation (NSF)
- Developed and monitored research procedures for human subjects in accordance with ethical guidelines and federal regulations
- Recruited research participants longitudinally and managed online survey procedures and data
- Analyzed data both qualitatively and quantitatively based on hypotheses
- Wrote research manuscripts
- *Principal Investigators:* Lisa Y. Flores, Ph.D. & Rachel Navarro, Ph.D.

Research Assistant (.25 FTE)

Korea University, Seoul, South Korea, Sep 2011 – Dec 2013

- Participated on research grant on “The Effect of Planned Happenstance in Career Development” funded by Social Science Korea (SSK) of National Research Foundation of Korea (NRF), Ministry of Education
- Managed research project budget and maintained accounting
- Recruited research participants longitudinally and managed online survey procedures and data
- Developed career intervention program to enhance planned happenstance skills for college students
- Conducted experimental design study that evaluated effectiveness of two different approaches: enhancing planned happenstance vs. clarifying career interests (i.e., traditional model)
- Analyzed data both qualitatively and quantitatively based on hypotheses
- Wrote research manuscripts
- *Principal Investigators:* Sang Min Lee, Ph.D. & Sang Hee Lee, Ph.D.

Research Assistant

Korea University, Seoul, South Korea, Mar 2012 – Jun 2012

- Participated on research grant to publish “Handbook for School Guidance in Subject-Classroom System” funded by Ministry of Education
- Conducted systematic literature review about classroom systems in other countries
- Collected and analyzed qualitative data of students, teachers, and administrators
- Managed research project budget and kept accounting
- *Principal Investigators:* Sang Min Lee, Ph.D.

HONORS/AWARDS

Donald E. Super Fellowship <i>Division 17, American Psychological Association</i>	2020
Graduate Professional Council Travel Award <i>University of Missouri</i>	2019
Joseph A. Johnson Research Award <i>University of Missouri</i>	2019
Norman Gysbers Endowment Fund <i>University of Missouri</i>	2019

Travel Award <i>University of Missouri</i>	2018
Travel Award <i>Journal of Career Development</i>	2016
Travel Award <i>Korean Counseling Association-International Chapter</i>	2016
CDQ Outstanding Article of 2014 <i>National Career Development Association Global Conference</i>	2014
Brain Korea 21 Fellowship <i>BK21 Project Group of Edu-hub in Asia</i>	2012
Korea-Auburn Student Exchange Program Travel Grant <i>BK21 Project Group for Globalizing</i>	2012
Annual Conference Travel Grant <i>Korea University</i>	2011

SPONSORED PROJECT

GRANT SUBMITTED

“Enhancing Enrollment, Retention, and Success of Low Income Academically Talented Students in Chemistry and Biochemistry,” S-STEM Track 2: Design & Development (Single Institution), Chinnasamy, R., Dawood, M., **Lee, B. H.**, & Windorff, C. J.

EDITORIAL SERVICE

Editorial Board Member <i>Journal of Career Assessment (JCA)</i>	July 2022 - Present
Editorial Board Member <i>Journal of Career Development (JCD)</i>	Jan 2018 - Present
Editorial Assistant <i>Journal of Career Development (JCD)</i>	Aug 2015 – Jul 2017
Ad-Hoc Reviewer Journal of Counseling Psychology Diversity in Higher Education	
Program Reviewer <i>APA Convention: Division 17</i> <i>Counseling Psychology Conference, New Orleans, LA</i>	2019 - Present 2020

TEACHING EXPERIENCE

New Mexico State University **Assistant Professor**

CEPY 517/617 Multicultural Counseling (Graduate, *hybrid*)
Department of Counseling & Educational Psychology
New Mexico State University

CEPY 632: Counseling Psychology Research (Graduate, *in person*)
Department of Counseling & Educational Psychology
New Mexico State University

CEPY 552/652: Career/Life Planning/Vocational Assessment (Graduate, *in person*)
Department of Counseling & Educational Psychology
New Mexico State University

CEPY 6190: Ethical/Professional Issues in Counseling Psychology (Graduate, *in person*)
Department of Counseling & Educational Psychology
New Mexico State University

CEPY 6540: Advanced Practicum (Graduate, *in person*)
Department of Counseling & Educational Psychology
New Mexico State University

Counseling Methods: Lab Instructor and Teaching Assistant Spring 2020
Graduate level, *in person + online*
University of Missouri

Counseling Psychology Practicum, Beginning: Teaching Assistant Fall 2019
Graduate level, *in person*
University of Missouri

Introduction to Theory-Based Research and Writing: Guest Lecturer Spring 2019
Undergraduate level, *in person*
Columbia College

Career and Major Exploration: Instructor Fall 2018
Undergraduate level, *in person*
University of Missouri

Multicultural Issues in Counseling: Lab Instructor and Teaching Assistant Fall 2017
Multicultural Issues in Counseling: Lab Instructor Fall 2018, Spring 2019
Graduate level, *in person*
University of Missouri

Self-Paced Introduction to Positive Psychology: Instructor Summer 2017 – Spring 2018
Undergraduate level, *online*

Department of Military and Police Counseling: Teaching Assistant Undergraduate level, <i>online</i> Seoul Cyber University Courses taught: Police Counseling; Practicum in Police Settings; Coaching for Military and Police; Practice of Military Counseling; Practicum in Military Settings; Positive Psychology; Understanding New Generation Soldiers	Spring 2013 – Spring 2020
Student Teacher Internship Program: Teaching Assistant Undergraduate level, <i>in person</i> Korea University	Fall 2011 – Fall 2013
Theory of Interpersonal Relationship: Teaching Assistant Undergraduate level, <i>in person</i> Korea University	Spring 2011
Mathematics: High School Teacher High School students, <i>in person</i> Dong-buk High School	2010
Mathematics: Student Teacher in High School High School Students, <i>in person</i> High School Attached to Chung Ang University	May 2008

LEADERSHIP & PROFESSIONAL SERVICE

LEADERSHIP, COMMITTEES, & VOLUNTEERING

Diversity Council College of Health, Education, and Social Transformation New Mexico State University Las Cruces, NM	Aug 2021 – Present
Mentor Mentor Program College of Health, Education, and Social Transformation New Mexico State University Las Cruces, NM	Aug 2021 – Present
Task Force on Uprooting Anti-Black Racism International Section Society of Counseling Psychology American Psychological Association	Aug 2021 – Present
Tenure-Track Faculty Search Committee Department of Counseling & Educational Psychology New Mexico State University Las Cruces, NM	Jan 2022 – May 2022

Convention Planning Subcommittee International Mentoring and Orientation Committee Society of Counseling Psychology American Psychological Association	Aug 2016 – Aug 2022
Co-Chair of the Justice and Equity Committee Student Affiliates of Seventeen Society of Counseling Psychology American Psychological Association	Aug 2019 – May 2020
Mentor Mizzou International Mentoring Program College of Education University of Missouri Columbia, MO	Aug 2016 – May 2020
Student Representative Society of Vocational Psychology Society of Counseling Psychology American Psychology Association	Aug 2017 – Jul 2019
Vice President Counseling Psychology University of Missouri Columbia, MO	Aug 2017 – Jul 2018
Co-President Education Students and Scholars Global Network University of Missouri Columbia, MO	Aug 2017 – Jul 2018
Cohort Representative Counseling Psychology University of Missouri Columbia, MO	Aug 2016 – Jul 2017
<u>PROFESSIONAL SERVICE</u>	
Administrative Assistant The Korean Counseling Psychological Association Seoul, South Korea	Sep 2011 – Dec 2013
<u>COMMUNITY SERVICE</u>	
Foster/Volunteer Animal Service Center of the Mesilla Valley Las Cruces, NM	Jan 2022 – Present
Volunteer St. Francis House Men’s Shelter Columbia, MO	Sep 2017 – Jul 2020

Mentor Feb 2016 – Jul 2020
 Korean immigrant students
 Columbia, MO

CLINICAL EXPERIENCE

Psychology Intern Aug 2020 – July 2021
Counseling and Wellness Center
 University of Florida
 Training director: Natasha Maynard-Pemba, Ph.D.

Graduate Clinician Aug 2018 – May 2020
Counseling Center
 University of Missouri
 Individual supervisor: Shraddha Niphadkar, Ph.D.; Shikha Gupta, PsyD.

BASICS Coordinator Aug 2019 – Mar 2020
Wellness Resource Center
 University of Missouri
 Individual supervisor: Susan O’Neill, Ph.D.

Clinical Supervisor Aug 2018 – Mar 2019
 Career Center
 University of Missouri
 Individual supervisor: Kathleen Boggs, Ph.D.

Graduate Counselor Aug 2017 – May 2018
Counseling Services
 Missouri University Science & Technology
 Individual supervisor: Patti Fleck, Ph.D.

Career Counselor Aug 2016 – May 2017
Career Center
 University of Missouri
 Individual supervisor: Kathleen Boggs, Ph.D.

Counselor Jan 2014 – Jan 2015
Korea Youth Counseling & Welfare Institute
 Seoul, South Korea
 Individual supervisor: Chang Ho Lee, Ph.D.

Graduate Assessor Mar 2013 - Dec 2014
Career Development Center
 Korea University
 Seoul, South Korea
 Individual supervisor: Sang Min Lee, Ph.D.

Graduate Counselor Mar 2013 – Dec 2014
Center for Teaching and Learning

Korea University
 Seoul, South Korea
 Individual supervisor: Sang Min Lee, Ph.D

PROFESSIONAL AFFILIATIONS

American Psychological Association, Student Affiliate	2015-Present
Division 17: Society of Counseling Psychology	
Society for Vocational Psychology	
International Section	
Division 35: Psychology of Women	
Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race	
Division 52: International Psychology	
Asian American Psychological Association	2021-Present
Korean Psychologist Network	2016-Present
Korean Counseling Psychological Association	2011-Present

CERTIFICATES

Career Specialist	2015
Career Center, University of Missouri, Columbia, MO	
Youth Counselor	2014
Ministry of Gender Equality and Family, South Korea	
Professionals for Internet Addiction	2014
Korea Youth Counseling & Welfare Institute, South Korea	
Leaders for Parental Education ‘E-Uhm’	2014
Korea Youth Counseling & Welfare Institute, South Korea	
Lifelong Education Practitioner	2009
Ministry of Education, South Korea	
Teacher’s Certificate for Middle and High School	2009
[Subjects: Mathematics & Education]	
Ministry of Education, South Korea	

LANGUAGE

English (Spoken + Written)
 Korean (Native)