

CASEY LEE MCDOUGALL, Ph.D., LP, MSCP

Professional Profile

Nationally recognized educator and program director specializing in the training and development of prescribing psychologists. As Full Professor and Training Director of the APA-designated Postdoctoral M.S. in Clinical Psychopharmacology at New Mexico State University, I oversee program design, accreditation, and continuous improvement efforts that integrate psychopharmacology, neuroscience, and clinical medicine with behavioral health practice. My leadership includes advancing statewide prescriptive authority training standards, expanding practicum site partnerships, refining competency-based evaluation systems, and developing innovative quality assurance and data analytics frameworks for APA Designation reporting. I collaborate across national organizations (APA Division 55, SPA-NM, CTD-MSCP) to strengthen interprofessional education, CE programming, and trainee support infrastructure.

CASEY LEE MCDOUGALL, Ph.D., LP, MSCP

Training Director & Full Professor, Postdoctoral M.S. in Clinical Psychopharmacology (MSCP)

Department of Counseling & Educational Psychology, New Mexico State University

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LICENSURE AND CERTIFICATION

- **Licensed Clinical Psychologist**, New Mexico (#PSY1490; 2017–present)
 - **Unconditional Prescribing Psychologist**, New Mexico (#PSY-2022-0125; 2022–present)
 - **DEA Registration** (#MM4824620; Schedules II–V; 2018–present)
 - **New Mexico Controlled Substance License** (#CS00225934; Schedules 2N–5; 2018–present)
 - **Psychopharmacology Examination for Psychologists (PEP)** – *Passed, Jan. 2017*
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EDUCATION

- **Postdoctoral M.S. in Clinical Psychopharmacology (MSCP)** – *Alliant International University, California School of Professional Psychology, San Diego, CA, 2016*
APA Designated Education & Training Program in Clinical Psychopharmacology
 - **Ph.D. in Clinical Psychology** – *University of North Dakota (APA Accredited), 2009*
 - **M.A. in Psychology** – *University of North Dakota, 2007*
 - **B.S. in Psychology, magna cum laude** – *University of North Dakota, 2003*
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ACADEMIC AND PROFESSIONAL APPOINTMENTS

New Mexico State University, Las Cruces, NM

Training Director & Full Professor, Postdoctoral M.S. in Clinical Psychopharmacology (MSCP) — January 2018 – Present

- Direct all aspects of the APA-designated MSCP program, including didactic, clinical, and capstone components, ensuring alignment with NMSU's academic mission and APA Designation Committee criteria.

- Teach graduate-level coursework in clinical psychopharmacology, neuroscience, and behavioral physiology with integration of current APA accreditation competencies and New Mexico prescriptive authority law.
- Supervise and mentor 35+ postdoctoral trainees annually, coordinating clinical site placement, practicum approval, and supervision compliance with NMAC 16.22.24.
- Lead program quality assurance and curriculum assessment, integrating Watermark Faculty Success analytics and annual APA Designation self-study metrics.
- Provide university service through dissertation committees (e.g., Kris Vaudrey, Somi Monju, Danisha B.), the Faculty Senate Library Advisory Committee (FSLAC), NMSU Global Marketing initiatives, the College Track Promotion Panel, and faculty advisement.
- Engage in applied scholarship focused on training outcomes, RxP legislation, and postdoctoral curriculum innovation for prescribing psychologists.

Rehabilitation Hospital of Southern New Mexico, Las Cruces, NM

Prescribing Psychologist Consultant — May 2020 – Fall 2024

- Provided psychotropic medication management and consultation services to long-term rehabilitation and post-acute patients.
- Developed integrated behavioral-medical treatment plans in collaboration with interdisciplinary teams.
- Transitioned out of the role in late 2024 to focus on national training leadership and APA Division 55 initiatives.

Indian Health Service (IHS), Red Lake Service Unit, Red Lake, MN

Supervisory Clinical Psychologist — September 2012 – January 2018

- Directed the Behavioral Health Department within a primary care setting serving rural Native American populations.
- Coordinated the Behavioral Health Integration Initiative (BH2I; \$500K award).
- Provided clinical supervision for psychology interns and interdisciplinary staff.

Previous Clinical and Supervisory Roles

- *Licensed Staff Psychologist*, Red Lake Comprehensive Health Services, MN (2010–2012)
- *Clinical Supervisor*, Acoma Behavioral Health Services, NM (2009–2010)
- *Pre-Doctoral Intern*, University of New Mexico Health Sciences Center, NM (2008–2009)
- *Contracted Counselor*, Neuropsychiatric Research Institute, ND (2006–2008)
- *Graduate Assistant & Recruiter*, INPSYDE Program, University of North Dakota (2003–2008)
- *Team Chief & Retention Counselor*, ND Army National Guard (1998–2007)

SELECTED PUBLICATIONS

1. Duncan, G. E., McDougall, C. L., Dansie, E., Garrouette, E., Buchwald, D., & Henderson, J. A. (2014). *Association of American Indian Cultural Identity with Physical Activity. Ethnicity & Disease, 24*(1), 1–7.
 2. McDougall, C. L., Terrance, C., & Weatherly, J. N. (2011). *The effect of male confederate presence, betting, and accuracy of play on males' gambling on blackjack. The Psychological Record, 61*, 411–424.
 3. McDougall, C. L., McDonald, J. D., & Weatherly, J. N. (2008). *The gambling behavior of American Indian and non-Indian participants. American Indian & Alaska Native Mental Health Research, 14*(3), 59–74.
 4. Weatherly, J. N., McDougall, C. L., & Gillis, A. (2006). *A bird in hand: Discouraging gambling on a slot-machine simulation. The Journal of Psychology, 140*(4), 347–361.
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SELECTED PRESENTATIONS (2015-PRESENT)

- *Transcultural Psychopharmacology: Cultural Competence and Prescriptive Practice* – NMSU, 2016
 - *Best Practices in Behavioral Health Integration* – IHS Annual BH Conference, Phoenix, AZ, 2015
 - *Affect Regulation & Self-Care for Corrections Officers* – Red Lake Detention Center, 2015
 - *Depression Screening in Diabetes Care* – IHS Webinar, 2016
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CERTIFICATIONS AND ADVANCED TRAINING

- 80-hour Physical Assessment Practicum and 400-hour Psychopharmacology Residency, Red Lake IHS, 2016–2017
 - UMass Center for Integrated Care: *Behavioral Health Primary Care Certificate*, 2016
 - *Applied Suicide Intervention Skills Training (ASIST)*, 2010
 - *TF-CBT, SPARCS, and Anger Management Group Therapy* Certification
 - Behavioral Health Integration Initiative Project Coordinator (BH2I, \$500K Award, 2017)
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PROGRAM DEVELOPMENT & INNOVATION PROJECTS (2022–2025)

- **APA Designation & QA Modernization:** Built a continuous-improvement framework (annual KPI rollups, Watermark-integrated evidence library, interim report scaffolds) to streamline AADA and APA Designation submissions and close the loop on course- and program-level outcomes.
- **Capstone Redesign (C3):** Developed multi-version capstone prompts and a rotating item bank aligned to APA criteria, NM RxP law, and PEP domains; added standardized rubrics and feedback templates for formative and summative assessment.
- **Clinical Training Infrastructure (C2):** Authored and standardized practicum manuals (80-hour Physical Assessment; 400-hour Psychopharmacology Internship), direct patient care & supervision logs, midpoint/final evaluations, and supervisor verification packets; clarified remote supervision procedures and ROI/malpractice documentation.
- **Curriculum Modernization (C1):** Refreshed didactic sequencing and course objectives (e.g., CEP 6180) to integrate neuroscience, clinical medicine, and psychopharmacology with case-based learning; mapped outcomes to APA Designation competencies and NM prescriptive authority requirements.
- **CE Ecosystem & Reporting:** Expanded CE offerings with Division 55/SPA-NM partnerships; created instructor one-pagers, evaluation analytics, and CE compliance checklists to feed APA CE Sponsor reporting and internal improvement cycles.
- **Student Success Tooling:** Drafted the **PEP Success Handbook**, domain-weighted study trackers, error logs, and asynchronous prep modules; launched advising flowcharts, onboarding “You are not alone” messaging, and recruitment collateral.
- **Regulatory & Pathway Guides:** Built state-by-state RxP comparison notes and pathway checklists (e.g., NM/IA) covering conditional licensing, CS/DEA, PMP enrollment, and transition to unconditional prescribing status.
- **Interprofessional & Community Partnerships:** Advanced site development and collaboration with entities such as the NMSU School of Nursing and regional clinical partners; created MOU templates and site onboarding packets.

- **Risk Management:** Centralized malpractice coverage information and NMSU risk-management links; added safety/quality attestations to student and site forms.

PLANNED 2026 AOE PRIORITIES & GOALS (MEASURABLE)

- **Complete QA Dashboard v1.0** with annual program KPIs (enrollment, capstone outcomes, practicum/site metrics, CE participation, diversity indicators) and publish a 2-page annual summary.
 - **Scholarship of Teaching/Leadership:** Submit ≥ 1 national presentation or paper on MSCP training outcomes (capstone analytics, practicum innovations, or CE model).
 - **Clinical Sites:** Formalize ≥ 3 new practicum/consultation sites (signed MOUs) and implement supervisor orientation modules.
 - **CE Program Growth:** Offer ≥ 4 CE events with post-event analytics looped into program improvements and APA CE reporting.
 - **Capstone & Assessment:** Deploy item-bank rotation schedule, inter-rater calibration workshop, and annual validity/reliability check.
 - **Curriculum Map Refresh:** Update C1 alignment matrix and publish a trainee-facing roadmap for didactic→clinical→capstone progression.
 - **Student Support:** Release **PEP Success Handbook v1.0** and embed trackers into Canvas; monitor uptake and outcome correlations.
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PROFESSIONAL AFFILIATIONS AND LEADERSHIP

- **American Psychological Association (APA), Division 55 – Society for Prescribing Psychology**

*Executive Committee Member; Training Director Chair (2024–Present)
Member since 2016*

- Provide national leadership in prescriptive psychology education, coordinating collaboration among MSCP training directors.
- Contribute to APA Division 55 governance, conference programming, and advocacy for RxP training standards.

- **State Psychological Association of New Mexico (SPA-NM)**

Board Member; Training Director Chair (2018–Present)

- Lead training-related initiatives for prescriptive authority psychologists and MSCP trainees.
 - Liaison to Division 55 and NM licensing board committees regarding education and CE alignment.
 - **Council of Training Directors in M.S. Clinical Psychopharmacology Programs (CTD-MSCP)** — Member (2021–Present)
 - **APA Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race** — Member (2003–Present; former EC Program Chair, 2011–2013; Native American Member-at-Large, 2014–2016)
 - **U.S. Army National Guard** — Combat Veteran, Operation Iraqi Freedom III (2004–2005)
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HONORS AND AWARDS

- *Educator of the Year*, APA Division 55: Society for Prescribing Psychology, 2024
 - *Area Director's Award for Excellence*, Indian Health Service
 - *National Health Service Corps Loan Repayment Program*, Recipient (2011–2013; 2015)
 - *Army Commendation and Good Conduct Medals*, U.S. Army National Guard
 - *Behavioral Health Integration Initiative Award*, IHS (\$500K, 2017)
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REFERENCES

Available upon request.