

**CURRICULUM VITAE
ELSA C. ARROYOS**

Department of Counseling and Educational Psychology
College of Education
New Mexico State University
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ACADEMIC HISTORY

Degrees

- Ph.D. The University of Iowa, College of Education, Psychological & Quantitative Foundations, Iowa City, IA, August 2002
Major Field: School Psychology (APA & NASP Accredited)
- Dissertation: Traumatic Brain Injury in Children and Adolescents:
Academic, Intellectual, Learning, and Memory Outcomes 6 to 8 years
Following Injury
- Ed.S. The University of Iowa, College of Education, Psychological & Quantitative Foundations, Iowa City, IA, May 2002
Major Field: School Psychology (NASP Accredited)
- B.A. New Mexico State University, College of Arts & Sciences, Las Cruces, NM
May 1997
Major Field: Psychology

Certification

11/2009 - 11/2018 Nationally Certified School Psychologist (NCSP) (#34423)

EMPLOYMENT HISTORY

Associate Professor: Counseling and Educational Psychology

August 2015 – present: New Mexico State University

Responsibilities include teaching 6 courses per year for Doctorate, Educational Specialist and/or Bachelor's level students, advising graduate students, supervising students' clinical experiences, research endeavors, and service to the profession, university, and community. Primary assignment as faculty in the Ed.S. School Psychology Program.

Interim Department Head: Counseling and Educational Psychology

August 2014 – August 2015: New Mexico State University

Primary responsibilities include providing leadership for the department and the various programs; Ph.D. Counseling Psychology-APA Accredited, Ed.S. School Psychology-NASP Approved, M.A. Professional Counseling-ACA/CACREP Accredited, Psychopharmacology Program-Prescription Privileges for Psychologists, Undergraduate Major in Counseling & Community Psychology, Undergraduate Minor in CEP, Community Mental Health Wellness Clinic; representing departmental interests to higher administration, state and local community, students, schools, and various other constituencies; and prepare and implement departmental budget; and teaching three courses per year.

Selected Accomplishments:

- Revised the Departmental Faculty Annual Performance Evaluation rubric for tenured/tenure-track faculty
- Developed and implemented/collaborated on a new GA/TA orientation
- Secured funding for a Post-Doctorate Fellow for The Clinic through the President's Performance Fund (renewable for 3 years)
- Secured permanent funding to reimburse faculty for clinical supervision outside of Las Cruces
- Secured additional permanent GA funding
- Increased UG majors from 10 (Fall 2013) to 61 (Fall 2015)

Interim Co-Department Head: Counseling and Educational Psychology

August 2013 – August 2014: New Mexico State University

Primary responsibilities include providing leadership for the department and the various programs; Ph.D. Counseling Psychology-APA Accredited, Ed.S. School Psychology-NASP Approved, M.A. Professional Counseling-ACA/CACREP Accredited, Psychopharmacology Program-Prescription Privileges for Psychologists, Undergraduate Major in Counseling & Community Psychology, Undergraduate Minor in CEP, Community Mental Health Wellness Clinic; representing departmental interests to higher administration, state and local community, students, schools, and various other constituencies; and prepare and implement departmental budget, and teaching three courses per year.

Selected Accomplishments:

- Oversaw the expansion of the undergraduate major Counseling & Community Psychology (e.g., hiring the program faculty and implementing recruitment efforts)
- Supported the various collaboration in behavioral health
- Collaborated on efforts to expand the community clinic
- Transitioned the department to on-line systems (i.e., STAR audit) to assist with advising efforts

Associate Professor: Counseling and Educational Psychology

August 2008 – present: New Mexico State University

Responsibilities include teaching 6 courses per year for Doctorate, Educational Specialist and/or Bachelor's level students, advising graduate students, supervising students' clinical experiences, research endeavors, and service to the profession, university, and community.

Assistant Professor: Counseling and Educational Psychology

August 2004 – July 2008: New Mexico State University

Responsibilities include teaching 6 courses per year for Doctorate, Master's, Educational Specialist and/or Bachelor's level students, advising graduate students, supervising students' clinical experiences, research endeavors, and service to the profession, university, and community.

Targeted Assistant Professor: Counseling and Educational Psychology

August 2002 – June 2004: New Mexico State University

Responsibilities include teaching 6 courses per year for Doctorate, Master's, Educational Specialist and Bachelor's level students, advising graduate students, supervising students' clinical experiences, research endeavors, and service to the profession, university, and community.

School Psychology Intern

August 2001 – July 2002: Nebraska Internship Consortium in Professional Psychology

Omaha Public Schools, Omaha, NE (APA fully accredited). Supervisor: Janet Rose, Ph. D., Time per week: 40 hours, Supervision: 2 hours weekly one-on-one, 2 hours group supervision weekly. 2000 hour internship

Responsibilities included providing comprehensive school psychological services to 2 elementary schools and a middle school. Also a member of a multidisciplinary early intervention team for children ages birth to 3 to provide behavioral consultation and evaluations when appropriate. Other responsibilities included consultation with principals, teachers, counselors, parents, and other staff regarding learning, behavior, or mental health issues affecting students; pre-referral intervention (Student Assistance Teams); assessment (i.e., evaluate ability, academic levels, behavior, emotional development, and school/home environment) to help develop intervention plans or to assist in determining eligibility for special education services; and follow-up interventions. In addition, working with families, being a liaison to local mental health centers, and providing collaborative expertise and partnership with school colleagues. Other duties included participation on departmental staff committees, serving on crisis intervention teams and other school district committees (i.e., Safe, Secure, and Disciplined Schools Initiative). Participation in in-services/workshops and conferences (local and national).

Research Assistant

February 1998 – July 2001: The University of Iowa Hospitals and Clinics

Dept. of Psychiatry & Neurology, The University of Iowa Hospitals and Clinics, Iowa City, IA.

Responsibilities included conducting neuropsychological assessments with adults through the Adult Psychiatry Outpatient Clinic and with patients on research protocols for Huntington's Disease and Alzheimer's Disease. Research with school-age children and young adults with traumatic brain injury which included conducting a 4-5 hour neuropsychological, academic, and behavioral assessment battery. Developing research questions and conducting data analysis on a two-year longitudinal database consisting of neuropsychological, academic, psychiatric, and behavioral data from school-age children with traumatic brain injuries. Data analysis of a longitudinal database of juvenile Huntington's Disease patients. Neuropsychological data collection in Spanish for Huntington's Disease Collaborative Research Project in Venezuela (principal investigator: Dr. Nancy Wexler from Columbia University).

TEACHING

Undergraduate Courses Taught

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
CEP 110G, Human Growth & Beh.	3	Summer I, 2003-2004, Fall 2010 Mini-Semester,* Spring 2013 (on-line)	Main/on-campus
CEP 210, Educational Psychology	3	Fall/Spring**, 2002-2013 Fall 2016, 2017, Spring 2017 Fall 2016 Mini-semester*	Main/on-campus
CEP 299, Independent Study	3	Spring 2010	Main/on-campus
CEP 300, Human Relations Training	3	Spring; 2006, 2008, 2009* Summer I, 2009*	Main/on-campus
CEP 498, Internship: CCP	3-6	Spring 2016	Main/on-campus
CEP 499, Independent Study	3-4	Fall/Spring 2005; Spring 2006; SSI 2007, Fall 2017	Main/on-campus

Graduate Courses Taught

<u>Course/Number/Name</u>	<u>Credits</u>	<u>Semester/Year</u>	<u>Campus/Type</u>
CEP 512/612, Human Development	3	Fall 2008 – Fall 2012,*/** Spring 2017*, Fall 2017*	Main/on-campus
CEP 512/612 Human Development	3	Summer, 2011, '13, '14*	Main/on-campus
CEP 542, Appraisal Theory/Tech.	3	Fall, 2002	Main/on-campus
CEP 547/647, Appraisal of Intell.	3	Fall, 2003-2006	Main/on-campus
CEP 558, Child/Adol. Counseling	3	Fall 2007	Main/on-campus
CEP 598, Special Research Programs	1-6	Fall, 2004-2005; SumI 2005 Spring 2016-2017 Fall 2016	Main/on-campus
CEP 624, Prof. Sem, for School Psych.	3	Summer II, 2011-2013	Main/on-campus

		Summer II 2016-2017	
CEP 625, Ethics/Law for School Psych.	3	Summer II, 2005-2010	Main/on-campus
		Fall 2017	
CEP 649, Beh. Assessment/Intvn.	3	Fall 2016	Main/on-campus
CEP 671, Consultation	3	Spring, 2004	Main/on-campus
CEP 672, Practicum in School Psych.	3	Fall 2008	Main/on-campus
CEP 675, Practicum in School Psych.	3	Spring, 2003-2009	Main/on-campus
CEP 648, Appraisal of Personality	3	Spring, 2003	Main/on-campus
CEP 680, Internship in Counseling Psy.	6-9	Fall, 2002-2003	Main/on-campus
CEP 684, Internship in School Psych.	6	Fall/Spring, 2003, '07-'18**	Main/on-campus
CEP 698, Selected Topics	1-3	Fall, 2004	Main/on-campus
CEP 700, Doctoral Dissertation	3-9	Fall, 2004-2012	Main/on-campus
		2015-2016	
SPED 675, Practicum in School Psych.	1-3	Spring, 2003-2006	Main/on-campus
SPED 684, Internship in School Psych.	6	Fall, 2003	Main/on-campus

*taught on-line

**Sabbatical, Spring 2012

Training & Supervision of Graduate Assistants

CEP 210: Educational Psychology (Fall/Spring 2002 - present)

Oversee the training and supervision of lesson planning and execution, classroom management, grading, etc. for, on average, 2 graduate assistants/instructors each semester. Supervision includes observation of instruction in the classroom and interactions with students outside of the classroom several times a semester.

CEP 215: Preschool Child (Spring/Fall 2010 – Spring 2013)

Oversee the training and supervision of lesson planning and execution, classroom management, grading, etc. for 2 graduate assistants/instructors each semester. Supervision includes observation of instruction in the classroom and interactions with students outside of the classroom several times a semester.

CEP 215: Preschool Child (Spring 2011)

Oversee the training and supervision of lesson planning and execution, classroom management, grading, etc. for a graduate assistant/instructor. Supervision includes observation of instruction in the classroom and interactions with students outside of the classroom several times a semester.

CEP 547/647 (Fall 2003 – Fall 2006)

Oversee the training and supervision of grading and student mentoring/assistance of one graduate assistant each semester.

CEP 110g: Human Growth & Behavior (Instructor: Janette Mialkowski; 10/24/2004)

Conducted a one time observation and critique of Ms. Mialkowski's teaching; a written critique and face-to-face meeting was conducted in addition to the classroom observation.

CEP 210: Educational Psychology (Instructor: Kim Horn; 11/13/04)

Conducted a one time observation and critique of Ms. Horn's teaching; a written critique and face-to-face meeting was conducted in addition to the classroom observation.

Guest Lecturer

New Mexico State University

Fall 2017	CEP 647: Appraisal of Cognitive Functioning *WPPSI-IV
Fall 2016	CEP 647: Appraisal of Cognitive Functioning *WPPSI-IV *WAIS-V
SumI 2006	<i>CEP 110g: Human Growth & Development</i> *Infant/Child Development
Spring 2005-2007	<i>EMD 101: Freshmen Orientation (2-4 sections)</i> *Introduction to the Department of Counseling & Educational Psychology
Spring 2005	<i>CEP 608: Diagnostic Classification in School Psychology</i> *Traumatic Brain Injury in Children and Adolescents
Summer 2005	<i>CEP 512: Human Development</i> *Adolescent Development

Honors and Awards

Fall 2011	College of Education, Dean's Award for Excellence in Service
Fall 2009	Guest Coach for NMSU vs. Prairie View A&M (Football)
Fall 2007	College of Education, Dean's Award for Excellence in Teaching
Spring 2007	Nomination, Patricia Christmore Faculty Teaching Award Named for Dr. Christmore, a former accounting department head, the annual award recognizes and rewards superb junior tenure-track faculty members for excellence in teaching.
Spring 2006	Donald Roush Excellence in Teaching Award Named for a former executive vice president in recognition of his 35 years of teaching improvement in New Mexico and is based on information from students, department heads, deans and branch campus directors.

Fall 2004	Selected by the New Mexico/West Texas Association of Student Assistance (SWASAP) Programs as the 2004 TRiO Achiever in recognition of accomplishments by a former TRiO program participant
Fall 1998 – Spring 2000	Educational Opportunity Program Tuition Scholarship at The University of Iowa
Fall 1997 – Spring 1998	Graduate Opportunity Fellowship at the University of Iowa
Spring 1996	Golden Key National Honor Society (collegiate level)
Spring 1996	Ronald E. McNair Post Baccalaureate Program Scholar TRiO program that prepares students from underrepresented groups to achieve a graduate education with the goal of returning to academia upon completion of a doctorate degree.
Spring 1995 - Spring 1997	Dean's Honor List at New Mexico State University as an undergraduate
Spring 1996 – Spring 1997	Crimson Scholar at New Mexico State University as an undergraduate
Spring 1997	National Hispanic Scholarship Fund Award
Fall 1993 - Spring 1997	New Mexico Scholars Tuition & Book Scholarship
Fall 1993 – Spring 1994	United New Mexico Bank Scholarship
Fall 1993	Education Association Scholarship
Fall 1993	Eddie Holguin Memorial Scholarship

Specialized Training

Summer 2011	NMSU, College of Education, Summer Technology Camp: Going Mobile
Fall 2010	Grant Proposal Development Workshop, Chicago, IL; Sponsored by the Monarch Center, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education
October 19, 2007	<i>Basics of Language Interpreting in a Mental Health Setting</i> (webinar, 2 hours)
October 15, 2007	<i>NCATE: First Time Reviewers</i> (webinar, 1 hour)
Fall 2007 – Spring 2008	Selected for the ADVANCING Leaders Program, NMSU

	Objectives: develop leadership/managerial skills; improve personal skills for leadership; provide on-going networking opportunities; to gain an understanding about the “big picture” at NMSU.
Fall 2006	Training on the development of a Crisis/Evacuation Plan at Myrna’s Children Village, NMSU; participation in preparation and execution of evacuation drill.
Fall 2006 – Spring 2007	Member, Teaching Academy, NMSU; 10.5 hours of training: <i>Developing Meaningful, Manageable, Sustainable Assessment Programs</i> <i>ADVANCE: Spring Pe&T Working Session: Get a Head Start for Tenure Review</i> <i>Engaging Students with Clicker Technology</i>
Spring 2005	NIH Regional Seminar on Program Funding & Grants Administration, Albuquerque, NM; Sponsored by the National Institutes of Health and The University of New Mexico Office of the Vice President for Research and Economic Development and the UNM Office of Continuing Medial Education
Fall 2005	Grant Proposal Development Workshop, Chicago, IL; Sponsored by the Monarch Center, The National Center for Personnel Preparation in Special Education at Minority Institutions of Higher Education Administration/Scoring/Interpretation of the Wechsler Intelligence Scale for Children: Integrated; sponsored by Las Cruces Public Schools (2 hours)
Spring 2004	Administration/Scoring/Interpretation of the Kaufman Assessment Battery for Children: 2 nd Edition; sponsored by NMSU and Las Cruces Public Schools
Spring 2003	Member, Teaching Academy, NMSU; 15 hours of training: <i>Publish & Flourish Orientation and Section Workshops</i>
Fall 2003	Administration/Scoring/Interpretation of the Wechsler Primary & Preschool Scales of Intelligence: Third Edition; sponsored by NMSU and Las Cruces Public Schools (6 hours) Administration/Scoring/Interpretation of the Stanford Binet Intelligence Scales: 5 th Edition; sponsored by NMSU and Las Cruces Public Schools (6 hours)
Fall 2002 – Spring 2003	New Faculty Meetings, College of Education, Associate Dean Morehead

Spring 2003 Member, Teaching Academy, NMSU; 10 hours of training:
Publish, Don't Perish Workshop
Tenure & Promotion Workshop

 WebCT Training, ICT, NMSU (8 hours)

Fall 2002 Principal Investigator Certification, College of Education, NMSU

 WebCT Training, ICT, NMSU (8 hours)

Professional Development

Spring 2017 – Fall 2017 Member, NMSU Teaching Academy. Membership in the NMSU Teaching Academy is based on participation. Membership requires 10-19 hours of participation within one year. Events attended:
Team Mentoring for Faculty (10 hours)

Spring 2016 – Fall 2016 Member, NMSU Teaching Academy. Membership in the NMSU Teaching Academy is based on participation. Membership requires 10-19 hours of participation within one year. Events attended:
Teaching with the Stars (2 hours); Team Mentoring for Faculty (10 hours)

Spring 2015 – Fall 2015 9 Hours of Training, NMSU Teaching Academy. Events attended:
GE Assessment Scoring Session (3 hours); Department Head Academy Book Club (6 hours)

Spring 2014 – Fall 2014 Sustaining Member, NMSU Teaching Academy. Sustaining Membership in the NMSU Teaching Academy is based on participation. Membership requires 19-39 hours of participation within one year. Events attended: *TA Presenter Hours (5 hours); Department Head Forum (1.5 hours); ALP Reunion & Recognition (2 hours); Department Head Academy Book Club (6 hours); Department Head Academy Workshop (1.5 hours); OCIP: Ipad Lightening Rounds (1.5); Department Head Academy Book Club (6 hours)*

Spring 2013 – Fall 2013 Sustaining Member, NMSU Teaching Academy. Sustaining Membership in the NMSU Teaching Academy is based on participation. Membership requires 19-39 hours of participation within one year. Events attended: *Department Head Academy Workshops (3 hours); Summer Technology Camp (21 hours); OCIP: Interaction and Engagement in Online Learning (1.5 hours)*

Spring 2012 – Fall 2012 Member, NMSU Teaching Academy. Membership in the NMSU Teaching Academy is based on participation. Membership requires 10-19 hours of participation within one year. Events attended:
Designing and Using Rubrics (3 hours); ADVANCE Mentoring Orientation (2 hours); Introduction to Canvas (2 hours); Canvas Labs (5 hours)

MENTORING

Practica/Field Experience Students:

School Psychology Practica: 57 students (total)

School Psychology Internship: 117 students (total) (current to Fall 2017)

Independent Studies

CEP 299: 1 students

CEP 499: 10 students

CEP 698: 1 student

Academic Success

CEP 199: 2 students

Undergraduate Research CCP Intern

CEP 498: 2 students (Kerstin Miller, Katie Wolf)

Graduate Student Committees:

<u>Doctoral *</u>	<u>Masters*</u>	<u>Ed.S.</u>	<u>Diagnostician*</u>
Member: 20	Chair: 2 Member: 25	Chair: 41 Member: 33	Member: 7

*includes student committees for Educational Management & Development, Curriculum & Instruction, and Special Education/Communication Disorders in the College of Education; College of Business; College of Agriculture (ACES)

Current Advisees

MA: 2

Ed.S.: 5

McNair Scholar Mentor

Undergraduate Student: 1 (total)

Exíto Mentor

Undergraduate Student: 2 (total)

Graduate Assistants

CEP 210: 39 (total) (through Fall 2017)

CEP 547/647: 4 (total)

Preparing Future Faculty Program Scholar Mentees

Karen Nehemia (Fall 2017 – Spring 2018)

Jared Gonzales (Fall 2010 – Spring 2011)

Jessica Castro (Fall 2008 – Spring 2009)

RESEARCH AND CREATIVE ACTIVITIES

Major Areas of Research Interest

Traumatic Brain Injury in Children and Adolescents

Culturally Responsive Training, Practice, and Supervision in School Psychology

Mentoring of P-16 Students and Junior/Early Career Faculty

Women in Academia

Refereed Publications

Williams, E., Poel, E., Licona, M., **Arroyos, E.** & Meraz-Rodriguez, A. (2014). Perceptions of pre-service teachers as they relate to professional practice. *Journal of the American Academy of Special Education Professionals, Spring-Summer* (on-line journal) www.naset.org/4015.0

Arroyos-Jurado, E., & Savage, T. A. (2007). Intervention strategies for serving students with traumatic brain injury. *Intervention in School and Clinic, 43*(2).

Poel, E. W., **Arroyos-Jurado, E.**, Coppola, B. J. (2007). Women, mentoring, and a border university. *Journal of Public Affairs Education, 12*(4), 501-514.

Garcia-Vazquez, E., & **Arroyos-Jurado, E.** (2006). Trainers focus on the future: 2006 trainers of school psychologists mini-conference. *Trainers in School Psychology Forum, 25*(3), 15–18.

Arroyos-Jurado, E., Paulsen, J.S., Ehly, S., & Max, J.E. (2006). Traumatic brain injury in children and adolescents: Academic and intellectual outcomes following injury. *Exceptionality, 14*(3), 125-140.

Savage, T. A., **Arroyos-Jurado, E. C.**, & Harley, D. A. (2005). Academic challenges among lesbian, gay, bisexual, and transgender students. *New Mexico Review, 13*(4). 19-20.

Lopez, E. J., Salas, L., **Arroyos-Jurado, E.**, & Chinn, K. (2004). Current practices in multicultural assessment by school psychologists. *Forum: Qualitative Social Research, 5*(3). (electronic journal)

Savage, T. A., **Arroyos-Jurado, E.**, Nero, C. L., & Garcia-Vazquez, E. (2004). Applying a culturally responsive paradigm to the field of school psychology: A framework for practice and training. *Trainers in School Psychology Forum, 24*(1), 10–18.

Refereed Publications (completed prior to NMSU appointment)

Arroyos-Jurado, E., Paulsen, J.S., Merrell, K.W., Lindgren, S.D., & Max, J.E. (2000). Traumatic brain injury in school-age children: Academic and social outcome. *Journal of School Psychology, 38*(6), 571-587.

Arroyos, E.C., & Garcia-Vazquez, E. (Spring, 1997). The effect of acculturation type on stress and social support among Mexican-American adolescents: abstract. *National McNair Journal*.

Invited Book Chapters

Arroyos-Jurado, E., Torres-Fernandez, I. & Navarro, R. (2010). Multiculturalism and Diversity in School Psychology. *Handbook of Education, Training, and Supervision of School Psychologists in School and Community. Volume I: Foundations of Professional Practice*. Edited by E. G. Vazquez, T. Crespi, and C. Riccio.

Arroyos-Jurado, E., & Merrell, K.W. Ervin, R. A., & Gimpel Peacock (2012). The changing face of school psychology: Responding effectively to cultural and linguistic diversity (chapter 3). In K. M. Merrell, R. Ervin, & G. Gimpel (Eds.), *School psychology in the 21st century: Foundations and Practices* (2nd Ed.). Guilford Press.

Non-Refereed Publications

Arroyos, E. C., Diaz, D., & Torres, I. (January/February 2018). Best practices in collaborating with interpreters: Lessons learned. *Communiqué, 46*(5).

Malone, C. M. & **Arroyos, E. C.** (January/February 2017). Leadership development: The hidden curriculum of graduate education. *Communiqué, 45*(5).

Ad Hoc Reviews

McGraw-Hill Higher Education (2007). *Educational Psychology: Interdisciplinary and Multicultural Perspectives*. (book proposal)

Jacobs, B. (2006). Suicide prevention and intervention in schools (Guide I-107). Cooperative Extension Service, College of Agriculture and Home Economics, New Mexico State University.

Professional Presentations

National

Arroyos, E. C., Diaz, D., & Torres, I. (2018). Best practices in collaborating with interpreters: Lessons learned. Field-based session at the National Association of School Psychologists Conference, Chicago, IL.

Vekaria, H., **Arroyos, E. C.**, & Skalski, S. K. (September, 2017). *New Leader Training, Part 2 Face-to-Face*. Presentation at the National Association of School Psychologist's Leadership Assembly, Bethesda, MD.

McCollum, C., & **Arroyos, E. C.** (2017, August 29). NASP Mentor Training [Webinar]. *NASP Leadership Development Committee Training Series*.

Malone, C., Bass, S., **Arroyos, E. C.**, & Nellis, L. (2017). School psychologists as leaders: The graduate student edition. Panel presentation at the National Association of School Psychologists Conference, San Antonio, TX.

Arroyos, E. C. (2017). Invited Panelist. Hobbs, T., Vekaria, H., Apgar, K., & Skalski, S. NASP 101: Understanding governance and leadership opportunities in NASP. Panel presentation at the National Association of School Psychologists Conference, San Antonio, TX.

Klempel, S.*, **Arroyos, E. C.**, & Torres Fernandez, I. (2017). Traumatic brain injury in U.S. schools: Implications for school psychology graduate training. Poster presentation at the Trainers of School Psychologists Conference, San Antonio, TX.

Arroyos, E. C. (February, 2017). Individual Consultation for School Psychology Programs. National Association of School Psychologists, San Antonio, TA. Invited Program Consultant by Martin, A. D., Armistead, L.D. & Prus, J. (Graduate Education Committee).

Apgar, K., **Arroyos, E. C.**, & Skalski, S. K. (September, 2016). *New Leader Training, Part 2 Face-to-Face*. Presentation at the National Association of School Psychologist's Leadership Assembly, Bethesda, MD.

Malone, C., Apgar, K., & **Arroyos, E. C.** (2016, July 14). NASP Mentor Training [Webinar]. *NASP Leadership Development Committee Training Series*.

Arroyos, E. C. (February, 2016). Individual Consultation for School Psychology Programs. National Association of School Psychologists, New Orleans, LA. Invited Program Consultant by Martin, A. D., & Prus, J. (Graduate Education Committee).

Arroyos, E. C. (February, 2015). Individual Consultation for School Psychology Programs. National Association of School Psychologists, Lake Buena Vista, FL. Invited Program Consultant by Prus, J, & Waldron, N. (Graduate Education Committee).

Arroyos, E. C. (February, 2014). Individual Consultation for School Psychology Programs. National Association of School Psychologists, Washington, DC. Invited Program Consultant by Prus, J, & Waldron, N. (Graduate Education Committee).

Arroyos, E. C. (February, 2013). Individual Consultation for School Psychology Programs. National Association of School Psychologists, Philadelphia, PA. Invited Program Consultant by Prus, J, & Waldron, N. (Graduate Education Committee).

Arroyos, E. C. (February, 2012). Individual Consultation for School Psychology Programs. National Association of School Psychologists, Seattle, WA. Invited Program Consultant by

- Prus, J, & Waldron, N. (Graduate Education Committee).
- Kershaw, M. & **Arroyos-Jurado, E.** (2011). *Current Professional Practices and Preferences for School Psychologists*. Paper presentation at the National Association of School Psychologists Conference, Chicago, IL.
- Morgan, M. & **Arroyos-Jurado** (2011). *School Psychology Training and Supervision*. Participant Information Exchange (PIE session) at the National Association of School Psychologists Conference, Chicago, IL.
- Pitzer, A. & **Arroyos-Jurado, E.** (2011). *An Examination of Collaboration: Effects on School Psychology Services*. Poster presentation at the National Association of School Psychologists Conference, San Francisco, CA.
- Arroyos-Jurado, E.** García-Vázquez, E., & Torres Fernandez, I. (2010). *Evaluation of a Math/ Science Technology Camp for Middle School Students*. Paper presentation at the National Association of School Psychologists Conference, Chicago, IL.
- Arroyos-Jurado, E.** (2007). *Training and Practice Issues for Graduate Students from Culturally and Linguistically Diverse Backgrounds*. Panel Co-Facilitator at the National Association of School Psychologists Conference, New York, NY.
- Arroyos-Jurado, E.,** & Savage, T. A. (2006). *School Psychology Training Programs and Issues of Cultural Sensitivity and Responsivity*. Poster session at the National Association of School Psychologists Conference, Anaheim, CA.
- Arroyos-Jurado, E.** (2004). *McNair: Student Voices*. Invited panelist at the Council of Graduate Schools Annual Meeting, Washington, D.C..
- Arroyos-Jurado, E.** (2003). *Building Bridges of Support for Mexican American Students in the Classroom*. Invited keynote presenter at the Bethune Institute's Fourth Conference, Leaving No Child Behind: Bridging Academic and Cultural Gaps in Teaching-Learning, Home-School, & Community, Lexington, KY.
- Arroyos-Jurado, E.** (2003). *Promoting Academic Success of Culturally and Linguistically Diverse Students*. Invited break-out session at the Bethune Institute's Fourth Conference, Leaving No Child Behind: Bridging Academic and Cultural Gaps in Teaching-Learning, Home-School, & Community, Lexington, KY.
- Arroyos-Jurado, E.,** Savage, T. A., & Nero, C. L. (2003). *Applying a Culturally Responsive Paradigm to the Field of School Psychology: A Theoretical Framework for Training, Practice, and Supervision*. Paper session at the National Association of School Psychologists Conference, Toronto, Canada.
- Arroyos-Jurado, E.,** Paulsen, J. S., Ehly, S., & Max, J. E. (2003). *Traumatic Brain Injury in Children and Adolescents: Academic, Intellectual, Learning, and Memory Outcomes 6 to 8 years following Injury*. Paper session at the National Association of School Psychologists Conference in Toronto, April 2003.

- Arroyos-Jurado, E.** (2003). *Capital Hill Visits*. Council for Opportunity in Education's 22nd Policy Seminar.
- Arroyos-Jurado, E.** (1999). *Implications and Practical Suggestions for Working with Biracial Students*. Paper session presented at the National Association of School Psychologists Conference, Las Vegas, NV.
- Arroyos-Jurado, E.,** Paulsen, J. S., Merrell, K. W., Lindgren, S. D., & Max, J. E. (1999). *Traumatic Brain Injury in Children and Adolescents: Deficits Following Injury*. Paper session at the National Association of School Psychologists Conference, Las Vegas, NV.
- Arroyos, E. C.** (1998). *Collaboration and Consultation with Culturally and Linguistically Diverse Students*. Symposium member at the American Psychological Association Conference, San Francisco, CA.
- Arroyos, E. C.,** & García-Vázquez, E. (1997). *The Impact of Acculturation Type, Stress, and Social Support on Mexican-American Adolescents*. Poster session at the American Psychological Association conference in Chicago, IL.
- Arroyos, E. C.,** & García-Vázquez, E. (1996). *Acculturation Type, Stress, and Social Support among Mexican-American Adolescents*. Paper and poster sessions at the National McNair Scholars Research Conference, Delavan, Wisconsin.
- Arroyos, E. C.,** & García-Vázquez, E. (1996). *Acculturation Type, Stress, and Social Support among Mexican-American Adolescents*. Paper and poster sessions at the Penn State Research Conference for McNair Scholars, State College, PA.

State

- Vázquez, L.A. & **Arroyos, Elsa C.** (2016, October). Student engagement, collaboration and competency: Technoethics and social media. CPD session presented at the New Mexico Association of School Psychologists Conference, Las Cruces, NM.
- Arroyos, Elsa C.** & Rossen, E. (2012, October). *NASP Practice Model*. CPD session presented at the New Mexico Association of School Psychologists Conference, Albuquerque, NM.
- Torres Fernandez, I. & **Arroyos, E.** (2011, October). *DSM-IV in the Schools: A Primer*. CPD Session presented at the New Mexico Association of School Psychologists conference, Las Cruces, NM.
- Arroyos-Jurado, E.** (2003). *Multicultural Roundtable*. Panelist at the New Mexico Association of School Psychologists conference, Las Cruces, NM.
- Savage, T. A., & **Arroyos-Jurado, E.** (2003). *Applying a Culturally Responsive Paradigm to the Field of School Psychology: A Theoretical Framework for Training, Practice, and Supervision*. Paper session presented at the New Mexico Association of School Psychologists conference, Las Cruces, NM.

Arroyos-Jurado, E. (1999). *Appropriate Assessment of Latino Youth and Their Families*. Symposium member at the Strengthening and Valuing Latino Communities Conference, Iowa City, IA.

Arroyos, E. C. (1998). *Ethical Assessment and Intervention with Multicultural Families*. Symposium member at the Iowa School Psychology Association Conference, Des Moines, IA.

Arroyos, E. C. (1998). *Appropriate Assessment and Intervention/ Suggestions for the Real World*. Symposium member at the Iowa Federation Council on Exceptional Children Conference, Iowa City, IA.

Local

Wolf, K.**, & **Arroyos, E.C.** (2017, October). *The psychological aspects of sexually exploited young women: Trauma, trajectory, & triumph*. Poster presentation at NMSU College of Education Inaugural Symposium.

Cuthbertson, C. & **Arroyos, E. C.** (November, 2014). Webinar: An Introduction to the CAPE Toolkit for Community Leaders in Dona Ana County, New Mexico. Via Adobe Connect.

Arroyos-Jurado, E. (October, 2008; invited speaker). *Why go to graduate school?* New Mexico State University Graduate School Recruitment Fair, Las Cruces, NM.

Arroyos-Jurado, E. (September, 2008; invited panelist). *Making the transition from assistant to associate professor*. Teaching Academy, New Mexico State University, Las Cruces, NM.

Arroyos-Jurado, E. (2005). *Keynote Address*. Southwestern Association of Student Assistance Programs Annual Conference, NMSU, Las Cruces, NM.

Arroyos-Jurado, E. (2003). *Keynote Address*. Second Annual NM/WTASAP TRiO Day Celebration, NMSU, Las Cruces, NM.

Arroyos-Jurado, E. (1999). *Diversity in the Classroom: A Challenge*. One of three workshop presenters at Hoover Elementary School, Iowa City, IA.

Arroyos, E. C. (1998). *Multicultural Issues Panel Discussion*. Panelist for a symposium for speech-pathology undergraduate students to better understand issues related to diversity at The University of Iowa, Iowa City, IA.

Arroyos, E. C. (1998). *Americans of Achievement: A Selected List of Diverse Americans*. One of three workshop presenters at West Liberty High School Multicultural Day, West Liberty, IA.

Arroyos, E. C., & García-Vázquez, E. (1997). *Impact of Acculturation Type, Stress, and Social Support on Mexican-American Adolescents*. Poster session at the New Mexico State University Undergraduate Research Symposium, Las Cruces, NM.

*graduate student

**undergraduate student

Institutional/Technical Reports

García-Vázquez, E., **Arroyos-Jurado, E.**, & Savage, T. A. (2005). *NMSU's School Psychology Program's Self-Study for Accreditation by the National Association of School Psychologists*. This multi-volume document addressed all aspects of the Ed. S. program since its implementation in 1997.

Savage, T. A., **Arroyos-Jurado, E.**, García-Vázquez, E., & Navarro, R. L. (2007). *NMSU's School Psychology Program's Rejoinder for Re-Accreditation by the National Association of School Psychologists*. This comprehensive document addresses identified areas of growth for the Ed. S. program since its initial provisional accreditation in 2005 to be considered for full accreditation.

Administrative Manuals

Arroyos, E. (Revised yearly, 2008 – 2012, 2015-2017). *School Psychology Student Handbook for the School Psychology Program*. New Mexico State University.

Arroyos, E. (Revised yearly, 2008 - 2012). *School Psychology Student Program Information Packet*. New Mexico State University.

Vázquez, E., & **Arroyos-Jurado, E.** (Revised yearly, 2002 - 2004). *School Psychology Student Handbook for the School Psychology Program*. New Mexico State University.

Vázquez, E., & **Arroyos-Jurado, E.** (Revised yearly, 2002 - 2004). *School Psychology Program Information Packet*. New Mexico State University.

Savage, T. A., & **Arroyos-Jurado, E.** (Revised yearly, 2004 – present). *School Psychology Student Handbook for the School Psychology Program*. New Mexico State University.

Savage, T. A., & **Arroyos-Jurado, E.** (Revised yearly, 2004 – present). *School Psychology Program Information Packet*. New Mexico State University.

Editorship

April 2009 – Fall 2011 Associate Editor, Trainers of School Psychologists, *Trainers Forum* a publication of the National Association of School Psychologists

August 2004 – Sept. 2006 Editorial Board Member, *New Mexico Review* a publication of the New Mexico Association of School Psychologists.

Sponsored Projects

Principal Investigator. Las Cruces Public Schools (LCPS)-NMSU CEP Mentorship. (August 2016 – May 2017). **Funded \$42,369.00.** The purpose of this project is for school psychology graduate student interns to be mentored/trained by diagnosticians and school psychologists in LCPS. Stipends are provided to both the intern and their mentors.

Principal Investigator. Las Cruces Public Schools (LCPS)-NMSU CEP Mentorship. (August 2015 – May 2016). **Funded \$106,658.00.** The purpose of this project is for school psychology graduate student interns to be mentored/trained by diagnosticians and school psychologists in LCPS. Stipends are provided to both the intern and their mentors.

Principal Investigator. Las Cruces Public Schools (LCPS)-NMSU CEP Mentorship. (August 2014 – May 2015). **Funded \$122,569.00.** The purpose of this project is for school psychology graduate student interns to be mentored/trained by diagnosticians and school psychologists in LCPS. Stipends are provided to both the intern and their mentors.

Co-Principal Investigator with Dr. Esther Devall, Family & Consumer Sciences Department (July 2014 – February 2015). The Community Assessment and Education (CAPE) to Promote Behavioral Health Planning and Education Project – Phase II. **Funded \$108,809.00**

Co-Principal Investigator with Dr. Esther Devall, Family & Consumer Sciences Department (July 2014 – February 2015). The Community Assessment and Education (CAPE) to Promote Behavioral Health Planning and Education Project. **Funded \$80,808.00**

Lead Investigator: *Bilingualism & Social Justice: Training the 21st Century School Psychologist* (Office of Special Education Programs, submitted May 2011) **unfunded for \$1,221,517.00; Principal Investigator, Elsa Arroyos;** Co-Principal Investigator, Enedina Garcia-Vazquez, New Mexico State University. The purpose of this project is to increase the number of highly qualified bilingual and socially just school psychologists to deliver quality services to infants, toddlers, children, youth and their families from diverse cultural and linguistic backgrounds. At the end of the project period, 50 students will have been trained to provide quality school psychological services, with an emphasis on bilingual services and services to Native American children and families, leading to additional resources in educational systems and diversification for the field of school psychology.

Program Evaluator: *Camp RED.* **(2011, supplemental compensation provided for summer)** PI, Dr. Enedina García-Vázquez; New Mexico State University, Physical Science Laboratory. Served as co-evaluator for the camp which included the evaluation of camp as well as research data collection.

Program Evaluator: *Camp RED.* **(2010, supplemental compensation provided for summer)** PI, Dr. Enedina García-Vázquez; New Mexico State University, Physical Science Laboratory. Served as co-evaluator for the camp which included the evaluation of camp as well as research data collection.

Program Evaluator: *I-Spy SCI Camp.* **(2009, supplemental compensation provided for summer)** PI, Dr. Enedina García-Vázquez; New Mexico State University, Physical Science Laboratory. Served as co-evaluator for the camp which included the evaluation of camp as well as research data collection.

Program Evaluator: *ENLACE Evaluation Project.* **(2008, funded for \$35,000 with \$20,000 plus up)** Co-Evaluator with Dr. Enedina García-Vázquez; New Mexico State University. Served as co-evaluator for the ENLACE statewide project which included the evaluation of several programs within five regions across the state of New Mexico. The outcome was an evaluation reported submitted to all the regions and the state of New Mexico's Higher Education Department.

Program Evaluator. *Con Alma Foundation – Mentoring for Success Project. (2008, funded for \$12,500)* Co-Evaluator with Dr. Enedina García-Vázquez; New Mexico State University. Co-evaluator for a 12 month program to support adult mentoring program.

Program Evaluator: *Globalization and Decision Science: Developing New Methods and Models for the Study of Social Dynamics in an Increasingly Interdependent World* (National Science Foundation, IGERT; submitted June 2007; unfunded); Principal Investigator, Dr. Enedina García-Vázquez; New Mexico State University. The purpose of this IGERT proposal is to develop an inter-disciplinary research and educational program, aimed at training IGERT doctoral fellows in the field of decision science that specifically accounts for social dynamics in an increasingly interdependent world.

Lead Investigator: *Training School Psychology Practitioners to Work with Diverse Populations* (Office of Special Education Programs, submitted July 2006) **funded for \$800,000 beginning January 2007;** **Principal Investigator, Elsa Arroyos-Jurado;** Co-Principal Investigator, Enedina Garcia-Vazquez, New Mexico State University. The purpose of this project is to increase the number of highly qualified school psychologists to deliver quality services to infants, toddlers, children, youth and their families from diverse cultural and linguistic backgrounds. At the end of the project period, 60 students will have been trained to provide quality school psychological services, with an emphasis on bilingual services, to a diverse population leading to additional resources in educational systems and diversification for the field of school psychology.

Lead Investigator: *School Psychology Training Programs and Issues of Cultural Sensitivity and Responsivity* (New Mexico State University, College of Education Internal Faculty Research Grant, October 2005, **funded for \$1000.00**). The goal of this project is to learn about the mission, beliefs, and actual practices in the areas of cultural sensitivity and responsivity school psychology preparation programs espouse and conduct in the training of their students.

Researcher: *Hispanic Cultural Influences on Risk Factors in HIV/STI Transmission in the, Paso del Norte U.S.-Mexico International Border Region* (New Mexico State University Mini-Grant Program **(unfunded), 2005; \$14,116**). The goal of this project was to assess the influence of Hispanic cultural values on persons from various Hispanic subcultures living in the border region related to risk factors in the transmission of HIV and other sexually transmitted infections. The investigators hoped to apply what they learned from this process in developing effective prevention and treatment programs with this particular population of people.

Program Director: *Exploring the Feminine: Gender, Identity, and Sexuality* (New Mexico Humanities Council Grant, November 2004) **funded for \$6270.00** total for direct and indirect costs; **Co-Director** with Denise McWilliams, Ph.D., & Diane-Michele Prindeville, Ph.D., New Mexico State University.

Data Consultant: *Let's Read Project* (State of New Mexico funded reading project, Summer 2004, Co-Principal Investigators, Drs. Elissa Poel; Kathy Chinn, Loretta Salas & Eric Lopez, SPED/CD); data consultant for the project.

Faculty Neuroscience Scholar: *MRISP, Neuroscience Research Enhancement Program at New Mexico State University (unfunded), 2003;* PI: Dr. Elba Serrano). The goal of this project is to strengthen the

institution's research capability in mental health by establishing a Neuroscience Research Enhancement Program.

Sponsored Projects (completed prior to NMSU appointment)

Researcher: *Neuropsychology of Psychosis in Alzheimer's Disease: Research Supplement* (National Institute of Mental Health Training Grant: 5/1/98 - 8/30/01; **funded for \$99,159** total for direct and indirect costs); Co-authored with Jane S. Paulsen, Ph.D., Adult Psychiatry, University of Iowa Hospitals and Clinics.

Researcher: *Traumatic Brain Injury in School-Age Children: A prospective study* (Children's Miracle Network Grant at University of Iowa Hospitals and Clinics; 11/1/98 -11/1/00; **funded for \$7500**); Co-authored with Jane S. Paulsen, Ph. D. and Jeffrey E. Max, MBBCH, Adult and Child Psychiatry, University of Iowa Hospitals and Clinics

Other Research Experience

Spanish Translation Project Fall 1998
University of Iowa School Psychology Program *Supervisor:* Kenneth W. Merrell, Ph. D.
Consultant for Wide Range
Project: Translation of the ADHD Symptoms Rating Scale (ADHD-SRS) Parent Version into a Spanish-Language version for the authors (Melissa Lea Holland, Gretchen A. Gimpel, and Kenneth W. Merrell).

Spanish Translation Project Fall 1997
University of Iowa School Psychology Program *Supervisor:* Kenneth W. Merrell, Ph. D.
Project: Translation of the Preschool and Kindergarten Behavior Scales (PKBS) (author, Dr. Kenneth W. Merrell) into the Escalas de Comportamiento para Pre-Escolares y Kinder (ECPK), a Spanish-Language version of the PKBS.

SERVICE

Service to the Profession

7/2014 – 7/2019	Delegate, National Association of School Psychologists (elected position)
6/2016 – present	Member, Leadership Development Committee, National Association of School Psychologists
2010 – present	State Credentialing Resource Specialist, National Association of School Psychologists
August 2007 – present	Program Reviewer, National Association of School Psychologists
10/2014 – present	Member, Executive Board, New Mexico Association of School Psychologists
10/2013 – 10/2014	Past-President, New Mexico Association of School Psychologists
10/2012—10/2013	President, New Mexico Association of School Psychologists
10/2011 – 10/2012	President-Elect, New Mexico Association of School Psychologists

11/2009 – 10/2011	Webmaster, Trainers of School Psychologists
10/2008 – 10/2014	Webmaster, New Mexico Association of School Psychologists
December/June 2010-2011	Invited Guest, National Association of School Psychologists, Program Approval Board
December 2013	Invited Guest, National Association of School Psychologists, Program Approval Board
May 2006 – December 2008	President Elect, Phi Kappa Phi
May 2005 – May 2006	Treasurer, Phi Kappa Phi
August 2012 – present	Secretary, Phi Kappa Phi
August 2004 – August 2006	Secretary, New Mexico Association of School Psychologists, NMAASP
Sept. 2006 – October 2008	Southwest Regional Rep., New Mexico Assoc. of School Psych.

Service to the University

Fall 2017 – present	Faculty Fellow for first year students in Rhodes Garrett Hamiel (RGH) hall
Fall 2017 – present	Faculty Senator, College of Education/CEP
Fall 2016 – present	Member, Graduate Council
Fall 2015 – present	Member, Annual Academic Departmental Assessment Committee (formerly Advocates for Scholarly Teaching committee now combined with CASL-B committee)
Fall 2015 – present	Faculty Advisor to School Psychology Graduate Student Organization (chartered by ASNMSU)
Fall 2015 – Summer 2017	Member, CAST Minor Committee
Fall 2015 – Spring 2017	One-on-One Faculty Mentoring Program through Teaching Academy (role: Mentor)
Spring 2015	General Education Student Learning Assessment Scoring Session
Fall 2010 – Spring 2013	Member, Institutional Review Board
Fall 2009 – Fall 2012	Member, Graduate Council
Fall 2008	Salary Task Force
Fall 2006 – Spring 2013	Faculty Advisor to School Psychology Graduate Student Organization
Fall 2007 – Spring 2008	Scholastics Affairs Committee (Faculty Senate)
Fall 2006 – Spring 2008	Faculty Senator, College of Education
Fall 2006 – Spring 2007	Faculty Affairs Committee (Faculty Senate)
Fall 2006 – Spring 2007	Committee on Committees
Spring 2006 – Spring 2013	College of Education, Living Learning Communities Mentor
Fall 2005	Engineering Psychologist/Faculty Search Committee, College of Arts & Sciences, Psychology Department
August 2005 – Dec. 2006	HLC/NCA Subcommittee Member (Criterion 4)
Fall 2005	Beginning of Semester Training, Student Support Services
Sept. 2004 – October 2007	Scholarship Committee, Hispanic Faculty/Staff Caucus
Fall 2004	Selected by Provost Flores to be a participant in focus group for Arizona State University on a Ford Foundation Grant on “Diversity and the Academy”

Service to the College of Education

Spring 2016 – present	Member, Faculty Affairs Committee
Spring 2008 – Spring 2009	Strategic Planning Committee, Member
2006 – 2009	NCATE Subcommittee on Assessment, Member
2006 – 2013	Budget/Technology Committee Representative
August 2005 – Dec. 2005	Stan Fulton Chair for the Improvement of Border and Rural Schools, Advisory Committee Member
August 2004 – present	Leadership Council, NMSU, College of Education
February 2004 – Fall 2006	Member, Educational Diagnostician Training Committee
August 2002 – August 2006	Student Affairs Committee, NMSU, College of Education
August 2002	“No Child Left Behind” Task Force, NMSU, College of Education

Service to the Department of Counseling & Educational Psychology

Fall 2015 – present	Program Coordinator, School Psychology Program
Fall 2016 – present	Coordinator, MAP (CCP and Educational Diagnostics)
Fall 2017 – present	Long Range Planning Committee
Fall 2017 – Spring/Summer 2018	School Psychology Tenure-Track Associate/Professor Search Committee Chair
Spring 2018 – Summer 2018	Assistant Professor SP Faculty Search Committee Chair
Fall 2015 - Spring 2016	Assistant Professor Faculty Search Committee Chair
Fall 2016	Assistant Professor Faculty Search Committee
Spring 2008 – Summer 2013	Program Director, School Psychology Program
August 2004 – Fall 2007	Director of Recruitment & Retention, School Psych. Program
August 2002 – Fall 2007	Member, School Psychology Training Committee
Spring 2007	Department Head Search Committee
Spring 2007 – Spring 2008	School Psychology Tenure-Track Assistant Professor Search Committee
Spring 2007	School Psychology College Assistant Professor Search Committee
Spring 2006	Counseling Psychology Tenure-Track Assistant Professor Search Committee Target Position for Native American Assistant Professor Search Committee
Spring 2004	School Psychology Tenure-Track Assistant Professor Search Committee
Fall 2004 – Spring 2007	Coordinator, Testing Center
August 2003 – July 2004	Co-Director of Training, School Psychology Program
August 2002 – Dec 2005	Member, Master’s in Counseling Training Committee

Service to the Community

Spring 2018 – present	Consultant to LCPS on Crisis Response Planning
March 2018	Professional Development Training to LCPS Mental Health Providers on Ethical Decision Making (with Dr. Ivelisse Torres Fernandez, 4 hours)

Spring 2016 – Spring 2017	Facilitator and/or Monitor, Including Parents in Education (IPE), Las Cruces Public Schools
November 2009 – 2010	Consultant/Program Evaluator, ACE Program, Gadsden Independent School District
May 2007	Provided In-Service Workshop on <i>Stress Management</i> to Myrna’s Children’s Village (1.5 hour) staff
Fall 2006	Mental Health Coordination Team as part of the Crisis Plan for Myrna’s Children Village, NMSU

Professional Memberships

National

April 2005 – present	Phi Kappa Phi
August 1997 – present	American Psychological Association
August 1997 – present	National Association of School Psychologists

State

August 2002 – present	New Mexico Association of School Psychologists
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University

August 2002 – August 2008	Hispanic Faculty/Staff Caucus
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Language

Literate in all aspects of the Mexican American language and culture, including competency in bilingual assessment.