

*Dr. Kevin Cokley received his Ph.D. from Georgia State University and is currently an Associate Professor at The University of Texas at Austin. His research has focused on the impact of racial and ethnic identity, as well as academic self-concept on the academic achievement of African American students.*

*Dr. Cokley has recently been recognized as achieving "Fellow Status" in both Division 17 (Society of Counseling Psychology) and Division 45 (Society for the Psychological study of Ethnic Minority Issues) of the*

*American Psychological Association. Fellow status is an honor bestowed upon APA Members who have shown evidence of unusual and outstanding contributions or performance in the field of psychology.*

*Recent Publications by Dr. Cokley*

*Cokley, K., McClain, S., Jones, M., & Johnson, S. (2011). A preliminary examination of academic disidentification, racial identity, and academic achievement among African American adolescents. The High School Journal, 95, 54-68.*

*Cokley, K., Hall-Clark, B., & Hicks, D. (2011). Ethnic minority-majority status and mental*

health: The mediating role of perceived discrimination. *Journal of Mental Health Counseling*, 33, 243-263.

Cokley, K., Tran, K., Hall, B., Chapman, C., Finley, A., Bessa, L., & Martinez, M. (2010). Predicting student attitudes about racial diversity and gender equity. *Journal of Diversity in Higher Education*, 3, 187-199.

Komarraju, M., & Cokley, K. (2008). Horizontal and vertical dimensions of individualism-collectivism: A comparison of African Americans and European Americans. *Cultural Diversity and Ethnic Minority Psychology*, 14, 336-343.

Cokley, K., & Chapman, C. (2008). The roles of ethnic identity, anti-White attitudes, and academic self-concept in African American student achievement.

*Social Psychology of Education: An International Journal*, 11, 349-365.

The DEPARTMENT OF  
COUNSELING  
AND EDUCATIONAL  
PSYCHOLOGY



*Sixteenth ANNUAL  
MULTICULTURAL  
RESEARCH  
SYMPOSIUM*

*Sponsored by  
Department of Counseling and Educational  
Psychology  
and  
NMSU Counseling Center*

*Funded in part by a grant from the Health Resources  
and Services Administration (HRSA)  
of the  
U.S. Department of Health and Human Services*

*Friday, April 20, 2012*

*4:00 – 8:00 p.m.*

*O'Donnell Hall, Room 111 @ Lobby*

## *Schedule of Events*

*4:00 p.m.*

*Opening Remarks: Eve Adams, Ph.D.  
Training Director, Counseling and  
Educational Psychology*

*4:15 p.m.*

*Second-year Counseling Psychology doctoral  
students present their research.*

*5:15 p.m.*

*Toward a Comprehensive Understanding  
of African American College  
Students: The Interface of Counseling,  
Educational, and School Psychology  
Keynote Speaker: Kevin Cokley, Ph.D.  
Associate Professor of Counseling  
Psychology and African Diaspora Studies  
The University of Texas at Austin  
Editor-in-Chief, Journal of Black  
Psychology*

6:15 p.m.

*Mental Health Intervention Research  
among LGBTQ Populations in New  
Mexico*

*Tania Israel, Ph.D.*

*Associate Professor in the Department of  
Counseling, Clinical, and School  
Psychology*

*University of California, Santa Barbara*

*Cathleen Willging, Ph.D.*

*Senior Scientist*

*Behavioral Health Research Center of the  
Southwest*

7:15 p.m.

*Catered reception in O'Donnell Hall,  
Lobby*

*Poster display of CEP students' research  
projects*

## *Doctoral Student Presentations*

*Anita Mihecoby, M.A.*

*Native American College Students Cultural  
Sources of Strength: Participatory Action  
Research*

*Rebecca Gonzalez, B.A.*

*A Qualitative Exploration of the  
Experiences of Latino, First-Generation  
College Students Attending a Hispanic  
Serving Institution*

*Xuan V. Nguyen, M.S., LMHC*

*Acculturation Across Generations of  
Hispanic College Students in the Borderland  
Region*

*Richard Calleja Zamora, M.S.*

*The Influence of Mindfulness on Counseling  
Outcomes*

*The Romantic Partner Conflict Scale as a  
Reliable Measure of Conflict with  
Hispanic/Latino Sample*

*Amy Crandall, Ed.S.*

*Bullying in College*

*Justin Boland, M.A.*